

3rd Annual ETS Symposium at NASDTEC Simulations in Assessment: Opportunities and Challenges Wednesday, June 10, 2015

TIME

EVENT

10:45 – 12 p.m.

ProEthica: At the Intersection of Technology, Research and Validity

Research and technology come together in this new and unique assessment which focuses on simulating the ethical decision-making process of educators in their daily work. You will learn about the research behind the ETS ProEthica Assessment and the process used to create the assessment, including the use of branching and gaming technology. Additionally, the session will describe the connection between the assessment and its validity argument, as well as a longitudinal study that is being conducted to measure the impact it is having in Georgia.

Janet Cook, Executive Director, Teacher Licensure, ETS

Clyde Reese, Principal Research Scientist, ETS

Anne Marie Fenton, Program Director, Assessment, Georgia Professional Standards Commission

Troy Hutchings, Ed.D., Research Chair - Education, University of Phoenix

12 - 1 p.m.

Lunch/Departure



Office of the Attorney General of Guam



590 S. Marine Corps Dr., Ste. 706, Tamuning, Guam 96913

February 20, 2015

AGENCY COMMUNICATION (ATTORNEY/CLIENT PRIVILEDGED COMMUNICATION)

Ref.: GCEC 15-0038

To:

Executive Director, Guam Commission for Educator Certification

From:

Assistant Attorney General

Subject:

GCEC Complaint Form

This is in response to your request to review the attached complaint form.

The attached complaint form appears to include everything that the GCEC rules require. However, please note the following comments to the attached complaint form.

It is recommended that the complaint form remain consistent with the statute and the rules. In Section 7 of the complaint form, the last box should refer to "educator misconduct" as cited in 17 G.C.A. § 27008(i). Unfortunately, the term "educator misconduct" is not defined in the statute or rules. I am assuming "educator misconduct" refers to not meeting the standards of professional conduct as provided in the rules. I note that the rules were drafted prior to the amendment in the statute that authorizes GCEC to investigate "educator misconduct" complaints. Since it is unclear, it is recommended that the rules or statute clarify what is meant by "educator misconduct" and avoid possible challenge of the breadth of such investigation.

Also please amend the complaint form so that the notarized declaration and signature immediately follow the complainant's signature. They should not be on separate pages as the purpose for the notary is to authenticate the signature.

Dångkolo na Agradesimiento!

Respectfully Submitted

SHANNON TAITANO

Attachment



GUAM COMMISSION FOR EDUCATOR CERTIFICATION MISCONDUCT COMPAINT FORM CONFIDENTIAL

To file a Guam educator misconduct complaint, send this completed **NOTARIZED** form, along with any relevant information or documentation to the **GUAM COMMISSION FOR EDUCATOR CERTIFICATION**, **UOG SCHOOL OF EDUCATION**, **ROOM 105**, **MANGILAO**, **GUAM 96923**.

Please complete the form as best as you can with the available information. GCEC will accept incident reports relating to educator misconduct that occurred after January 2, 2015 as stated in PL 32-236.

1.	EDUCATOR'S NAME: (First Name, Middle Initial, Last Name)
2.	EDUCATOR'S PLACE OF EMPLOYMENT: (e.g., Name of School)
3.	EDUCATOR'S JOB TITLE OR POSITION:
4.	Educator's Work Address:
5.	EDUCATOR'S WORK TELEPHONE NUMBER:
6.	LOCATION WHERE ALLEGED MISCONDUCT OCCURRED:
7.	REASON FOR COMPLAINT: (Please check and complete)
	Criminal Charge(s): (Please list charge(s)/County/Court/Judge) Charge(s):
	Court: Judge:
	Criminal Conviction(s): (Please list crime(s) Court/Judge) Conviction(s):
	Court: Judge:
	Conduct inappropriate for an Educator (Detailed information to be provided below) e ou cator was called information to be provided below)
8.	DATE OF EDUCATOR'S MISCONDUCT: (Month, Day, Year)
9.	DATE YOU LEARNED ABOUT THE CONDUCT: (Month, Day, Year)
10.	DETAILED DESCRIPTION OF THE CONDUCT: Educator wis en la color